AMERICAN GOVERNMENT

MINI ASSIGNMENT 4

Write Speech

Rubric

Dimension 1
Written Outline

Reviewer Comment Prompt
- Look at the presentation of the outline, and how it is organized.
- What is good about the outline organization or focus?
- Could it be improved in any way?

REVIEWER RATING PROMPT 1: SPEECH OUTLINE FOCUS (WEIGHT = 1)

The outline is an appropriate length has a consistent focus on the topic.

7  The outline is the appropriate length and remains focused on the topic throughout.
6  The outline is the appropriate length but loses focus in 1-2 places.
4  The outline is far too long/short OR loses focus in several places.
2  The outline is far too long/short AND often loses focus.
1  The outline fails to meet the basic requirements set forth in the assignment description.

REVIEWER RATING PROMPT 2: CLEAR/CONCISE WRITING & ORGANIZATION (WEIGHT = 1)

The writing should be clear, concise, and without grammar or spelling errors.

7  Writing is clear, concise, and contains no grammar or spelling errors. AND
   The outline fits according to format listed in directions.
6  Writing is clear and concise but contains no more than two grammar or spelling errors. AND
   The outline fits according to format listed in directions.
4  Writing is unorganized, rambles, and contains no more than five grammar or spelling errors. AND/OR
   The outline does not fit according to format listed in directions.
2  Writing is unorganized, rambles, and contains more than five grammar or spelling errors. AND/OR
   The outline does not fit according to format listed in directions.
1  Fails to meet the basic requirements set forth in the assignment descriptions.
Write Speech

Rubric

Dimension 1
Written Outline

Reviewer Comment Prompt
• Look at the presentation of the outline, and how it is organized.
• What is good about the outline organization or focus?
• Could it be improved in any way?

AMERICAN GOVERNMENT
MINI ASSIGNMENT 4

REVIEWER RATING PROMPT 3:
SOURCE QUALITY
(WEIGHT = 1)

The reference page should list at least four scholarly, relatable, and relevant sources.

7 - Reference page includes 5+ scholarly, relatable, and relevant sources.
6 - Reference page includes 4 scholarly, relatable, and relevant sources.
4 - Reference page includes 3 scholarly, relatable, and relevant sources OR 1 of the sources was not qualified for use.
2 - Reference page includes 2 or fewer scholarly, relatable, and relevant sources OR no more than 1 of the sources was not qualified for use.
1 - Fails to meet the basic requirements set forth in the assignment descriptions.

REVIEWER RATING PROMPT 4:
REFERENCE PAGE
(WEIGHT = 1)

The reference page should be properly formatted according to Chicago guidelines.

7 - Reference page is properly formatted with zero errors.
6 - Reference page is properly formatted with no more than three errors.
4 - Reference page is not properly formatted with more than three errors.
2 - Reference page is not properly formatted with more than five errors.
1 - Reference page is missing, or no attempt was made at Chicago formatting.
Write Speech

Rubric

Dimension 2

Content

Reviewer Comment Prompt

- Comment on the content of the outline.
- What is especially clear or interesting?
- Is anything unclear or missing?
- Is the thesis appropriate and does the rest of the outline relate back to it?
- Be specific when you make suggestions for improvement.

REVIEWER RATING PROMPT 1: INTRODUCTION
(WEIGHT = 1)

The speech outline should include all of the following:

- Attention Getter
- Relevancy
- Speaker Credibility
- Thesis Statement
- Preview Statement
- Transition Sentence

There should be no vagueness in anything being expressed.

- 7 Excellent! Nothing additional is needed.
- 6 Good! Everything is included but there is minor vagueness in what is being said.
- 4 Fair. The speech is missing one of the required components AND/OR there is frequent vagueness in what is being said.
- 2 Poor. The speech is missing one of the required components AND/OR there is a great amount of vagueness in what is being said.
- 1 No clear or focused introduction is present in the outline.

REVIEWER RATING PROMPT 2: THESIS
(WEIGHT = 1)

The outline's thesis statement does all of the following and goes into a great amount of detail:

- Gives an overview of the topic (what)
- Gives main ideas to support argument/theme (why or how)
- Does not use language such as “the presentation is about”

- 7 Excellent! Nothing additional is needed.
- 6 Good! Everything is present but additional minor details should be added.
- 4 Fair. The thesis statement is missing one required element AND/OR major details should be added.
- 2 Poor. The thesis statement is missing two required elements AND/OR major details should be added.
- 1 Either no thesis is present, or it lacks the basic requirements set forth in the assignment descriptions.
AMERICAN GOVERNMENT
MINI ASSIGNMENT 4

Write Speech

Rubric

Dimension 2
Content

Reviewer Comment Prompt

- Comment on the content of the outline.
- What is especially clear or interesting?
- Is anything unclear or missing?
- Is the thesis appropriate and does the rest of the outline relate back to it?
- Be specific when you make suggestions for improvement.

REVIEWER RATING PROMPT 3: BODY
(WEIGHT = 1)

The body should include all of the following and in sufficient detail:

- Each paragraph expresses the ideas of the writer clearly.
- Each paragraph flows with transition sentences from one idea to the next.
- Each paragraph uses sensory details to “show” instead of “tell”.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Excellent! Nothing additional is needed and each paragraph has between 5-6 sentences.</td>
</tr>
<tr>
<td>6</td>
<td>Good! Everything is present but minor details are needed. Each paragraph is 3 - 5 sentences.</td>
</tr>
<tr>
<td>4</td>
<td>Fair. One of the paragraphs is missing 1-3 of the above-listed criteria and each paragraph is 3-5 sentences.</td>
</tr>
<tr>
<td>2</td>
<td>Poor. Two paragraphs are missing the above-listed criteria and/or are shorter than 3 sentences.</td>
</tr>
<tr>
<td>1</td>
<td>Unsatisfactory. Body paragraphs are missing or missing all of the above-listed criteria.</td>
</tr>
</tbody>
</table>

REVIEWER RATING PROMPT 4: CONCLUSION
(WEIGHT = 1)

The conclusion includes all of the following and has a sufficient amount of detail:

- Restatement of the thesis sentence
- Review of main points
- Closing statement

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Excellent! Nothing additional is needed.</td>
</tr>
<tr>
<td>6</td>
<td>Good! Everything is present, but some minor details are missing.</td>
</tr>
<tr>
<td>4</td>
<td>Fair. One of the above criteria is missing.</td>
</tr>
<tr>
<td>2</td>
<td>Poor. More than one of the above criteria is missing.</td>
</tr>
<tr>
<td>1</td>
<td>Unsatisfactory. The conclusion is missing AND/OR all of the above-listed criteria are missing.</td>
</tr>
</tbody>
</table>