Assignment:
The student will create a “stakeholders” written account identifying the relevant groups (special interest and political organizations) that have an impact on the community issue. Student will interview (either in person or via email) one person from each type of organization to collect information.

Project Components and Descriptions:

For this assignment, you will continue to develop the same community problem identified in mini-assignment one.

Your submission will need to cover the following areas:

- Identify whose behaviors and/or what and how environmental factors need to change
  - This can be as simple as individuals changing their behavior (e.g., smoking to not smoking) or as complex as persuading legislators to change laws and policies in order to change others’ behavior (e.g., ban smoking in public areas).

- Identify the restraining and driving forces
  - Look at the restraining forces that act to keep the problem from changing (e.g., social structures, cultural traditions, ideology, politics, lack of knowledge, lack of access to healthy conditions, etc.)
  - Look at the driving forces that push it toward change (e.g., dissatisfaction with the way things are, public opinion, policy change, ongoing public education efforts, existing alternatives to unhealthy or unacceptable activity or conditions, etc.)

- Find any relationships that exist among the problem
  - Identify any relationships among community issues that can be linked to your selected problem. Are there other organizations with whom you could team up?
Written Account

Learning Outcome:
Create a written account that identifies relevant groups (special interest groups and political organizations) that have an impact on a community issue.

Bloom's Level:
4 - Analyzing
5 - Evaluating
6 - Creating

Students will be first given the assignment in module 4.

Students will turn in the assignment after module 5.

You may submit this as a text document or a slide show. Be sure to include any references that are needed and use clear and concise writing.

Cont.
- Create a “stakeholders” written account identifying the relevant groups
  - Interview (either in person or via email) one person from each type of organization to collect information.
  - How can the relevant groups have an impact on your community issue?