

Community Problem Rubric

Dimension 1 Information & Research

Reviewer Comment Prompt

- Look at the information and research for the three questions.
- Does the student provide enough background and research information to understand the problem and its justification?
- What could the student do to better answer these questions?

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REVIEWER RATING PROMPT 1: JUSTIFICATION (WEIGHT = 1)

Should address the following areas justifying the issue within the community:

- Frequency
- Duration
- Range
- Severity
- Equity
- Perception

To what extent is the student empathetic with the client?

- 7** — Contains all six criteria.
- 6** — Contains four to five of the criteria.
- 4** — Contains three of the criteria.
- 2** — Contains one to two of the criteria.
- 1** — Incomplete or lacks the basic requirements expected.

REVIEWER RATING PROMPT 2: FRAMING THE PROBLEM (WEIGHT = 1)

Does the writer explain the issue:

- Clearly
- Using only facts
- Without attempting to provide a solution
- Without applying blame
- Using unbiased words

- 7** — Submission does an excellent job of framing the issue; all criteria are met.
- 6** — Submission does a good job of framing the issue; minor instances of assigning blame, providing a solution and/or bias.
- 4** — Submission frames the issue using facts but there are multiple instances of assigning blame, providing a solution and/or bias.
- 2** — Submission does not support the issue with facts. There is a large amount of assigning blame, providing solutions, and bias in the writing.
- 1** — Submission does not frame the problem AND/OR lacks all of the above-listed criteria.

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REVIEWER RATING PROMPT 3: ANALYZES AND IDENTIFIES THE ROOT CAUSE OF THE ISSUE (WEIGHT = 1)

Should include:

- A clear description of the root cause.
- An identification of how the historical development of American Government plays a role.
- A clear explanation of first hand examples relating to each resource.



Excellent! No additional information is needed.



Good! Everything is present, but some firsthand examples and other support should be added.



Fair. Everything is present, but multiple details and examples should be added.



Poor. The description is unclear, AND multiple details and examples should be added.



Unsatisfactory. There is no description of the root cause OR it is very unclear OR there are no supporting details or examples.

Community Problem Rubric

Dimension 2 Appearance & Writing

Reviewer Comment Prompt

- Are there any places where this essay loses focus, needs elaboration, or is difficult to understand?
- If so, identify that place and suggest a way to improve it?
- If there are significant grammar or spelling errors, please identify one error and correct it.

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REVIEWER RATING PROMPT 1: ESSAY HAS CLEARLY UNDERGONE THE STAGES OF ESSAY WRITING (WEIGHT = 1)

The essay remains focused on the topic within the assignment requirements, meeting the criteria listed below.

- **Essay length fits the requirements.**
- **Author's voice is evident and consistent throughout.**
- **Essay focus remains consistent.**
- **Essay holds the reader's interest; it is not boring because of overwriting and/or no elaboration.**

7 — Essay is an excellent example of all four criteria.

6 — Essay displays all four criteria, but there is room for minor improvements.

4 — Essay displays three of these criteria, but not all four.

2 — Essay displays only two of these criteria.

1 — Essay displays only one or none of these criteria.

REVIEWER RATING PROMPT 2: ESSAY IS CLEARLY A RESEARCH PAPER THAT SUPPORTS THE THESIS (WEIGHT = 1)

The essay includes all of the following criteria:

- **The research paper is clearly organized in a logical order, and all paragraphs support the thesis.**
- **Body paragraphs are organized around a single point or claim that furthers the thesis.**
- **A formal, academic voice is present.**

7 — Research paper is an excellent example of all three criteria; no further improvements needed.

6 — Research paper displays all three criteria, but tighter organization or a more academic voice in one place would improve it.

4 — Research paper is missing one of the criteria OR tighter organization or a more academic voice in two places would improve it.

2 — Research paper displays only one of these criteria OR tighter organization or a more academic voice would improve it.

1 — Research paper displays none of these criteria. It is hard to tell this is a research paper.

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Dimension 2 Appearance & Writing

Reviewer Comment Prompt

- Are there any places where this essay loses focus, needs elaboration, or is difficult to understand?
 - If so, identify that place and suggest a way to improve it?
 - If there are significant grammar or spelling errors, please identify one error and correct it.
-

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REVIEWER RATING PROMPT 3: CLEAR/CONCISE WRITING (WEIGHT = 1)

The grammar and vocabulary should communicate meaning to the reader with clarity. In particular, the writer:

- Uses past tense verbs.
- Uses third-person subjects.
- Avoids generalizations.

- 7** — Grammar and vocabulary skillfully communicate meaning with clarity.
- 6** — Student's writing is virtually error free. The only errors are minor and do not distract the reader from what the student is trying to express.
- 4** — Student's writing is good overall, and there are not any significant errors. The errors may slightly distract the reader from understanding what is being said, but the main points are understood.
- 2** — Student's writing is hard to understand. There are many errors in grammar and punctuation.
- 1** — Student's writing is always hard to understand. The frequent errors mean that almost no ideas are expressed in an understandable way.

REVIEWER RATING PROMPT 4: TRANSITIONS (WEIGHT = 1)

The essay should be easy to follow. Each idea should flow smoothly into the next and there should be transition words and phrases that connect these ideas.

- 7** — Excellent! Everything is easy to follow.
- 6** — Fair. I could follow the ideas, but it took a little bit of effort.
- 4** — Poor. I could follow the ideas, but it took a lot of effort.

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Dimension 2 Appearance & Writing

Reviewer Comment Prompt

- Are there any places where this essay loses focus, needs elaboration, or is difficult to understand?
 - If so, identify that place and suggest a way to improve it?
 - If there are significant grammar or spelling errors, please identify one error and correct it.
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REVIEWER RATING PROMPT 5: LENGTH (WEIGHT = 1)

The final paper should be between 750 and 1200 words, not counting the cover page, notes, footnotes, endnotes, or the bibliography page. The number of words should be noted on the title page or at the bottom of the Works Cited page.

- 7** — The length of the paper is equivalent to the required number of words.
- 4** — The length of the paper is equivalent to at least three quarters of the required number of words.
- 1** — The length of the paper is equivalent to or less than one half of the required number of words.